# 16. [Units of Measurement]

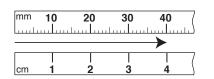
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Skill 16.1		Selecting the appropriate units of measurement.				MM3.2 11 22 33 44 MM4.1 11 22 33 44
•	Compare the size, mass or capacity to that of common objects (tennis court, bag of flour or carton of milk).  Consider any standard units you know, chosen because they are sensible and accurate.  Example: Carpenters measure wood lengths in millimetres.  Height of a person is measured in centimetres.  Mountains are measured in metres.					
Q.		Choose the appropriate units:			grams	
	"The toto	ilograms or tonnes. Il amount of salt a healthy hould eat each day is 6"			The weight of the nutritional elements of food are usually measured in grams or milligrams.  Compare the amount of salt to known amounts of a single unit e.g.  1 kilogram of sugar or a 1 tonne truck.	
a)	Choose the appropriate units: millilitres, litres or megalitres. "A water tap that drips every second			b)	Choose the appropriate units: millilitres, litres or megalitres. "The capacity of one cup is about 250"	
	would, each year, waste 10000"					
			litres			
c)	centime "The hig	tres, metre hest peak i	oriate units: s or kilometres. n Antarctica is eight of 5140	d)	Choose the appropriate of the deaviest animal weighs about 90"	or tonnes. nal, the blue whale,
e)	Choose the appropriate units: centimetres, metres or kilometres. "From the Snowy Mountains to the Southern Ocean, the Murray River has a length of 2530		f)	Choose the appropriate units: centimetres, metres or kilometres. "The world's tallest waterfall is Ang Falls in Venezuela measuring 979		
g)	Choose the appropriate units: millilitres, litres or megalitres. "The amount of juice in an average lemon is about 35"		h)	Choose the approp grams, kilograms of "The average amo produced by every year is 1"	or tonnes. unt of rubbish	

Skill 16.2 Estimating length, mass etc. using units of measurement.  MM3.2 11 22 33 44 MM4.1 11 22 33 44					
Q.	How many of these objects to have a capacity less that A soap dispenser A bath A perfume bottle A hand basin	•	A.	Compare the capacity of each object to that of a standard object that you know e.g. 1 litre of milk.  Only the soap dispenser and perfume bottle would be likely to have a capacity of less than 1 litre.	
a)	How many of these objects to have a capacity greater A human mouth A soft drink can A bird bath A salt shaker	•	b)	How many of these objects are likely to have a mass less than 1 kilogram?  A dozen eggs A block of chocolate A loaf of bread A box of washing powder	
c)	How many of these objects to have an area more than metre? An open book A doona A cinema screen A bath mat		d)	How many of these objects are likely to have a temperature greater than 30 degrees Celsius?  A lake A person A furnace A cellar	
e)	How many of these objects to have a mass less than 1 An ocean liner A helium balloon A Great Dane A motorbike	•	f)	How many of these places are likely to have an area less than 1 hectare?  Auckland Zoo  Kakadu National Park  Centre court - Wimbledon  Eden Park	
g)	How many of these objects to have a temperature less 30 degrees Celsius? A salad An ice cream A bowl of soup A glass of tap water	•	h)	How many of these objects are likely to have a capacity less than 1 litre?  A cattle trough A toilet cistern A baby's bottle A wheel barrow	

### Skill 16.3 Converting units of length (1).

#### **Conversion Facts - LENGTH**

$$1 \text{ km} = 1000 \text{ m} = 100000 \text{ cm} = 1000000 \text{ mm}$$
 $1 \text{ m} = 100 \text{ cm} = 1000 \text{ mm}$ 
 $= 1 \text{ cm} = 100 \text{ mm}$ 



To change from smaller units to larger units

• Divide by the conversion factor (because you need less).

Example: To change 40 mm to cm ÷ by 10

To change from larger units to smaller units

 Multiply by the conversion factor (because you need more).

Example: To change 4 cm to mm  $\times$  by 10

- Q. Which is greater?600 cm or 50 000 mm
- **A.** 600 cm × 10 = 6000 mm is greater

Decide which unit to convert. To convert cm to mm, multiply by 10.

a) Convert to metres:

b) Convert to centimetres:

- $100 \text{ cm} = 1 \text{ m so } 1000 \div 100 =$
- c) Convert to metres:

$$3 \text{ km} = \boxed{m}$$

d) Convert to millimetres:

e) Convert to metres:

$$1500 \text{ cm} = \boxed{ }$$

f) Convert to millimetres:

g) Convert to kilometres:

h) Convert to centimetres:

i) Convert to millimetres:

j) Convert to metres:

$$3.75 \, \mathrm{km} = \boxed{\phantom{0}}$$

**k)** Convert to centimetres:

$$1.9 \text{ m} =$$
 cm

I) Convert to millimetres:

$$1.36 \text{ m} =$$

## Skill 16.3 Converting units of length (2).



m) Express in metres:

$$500 \text{ cm} + 3 \text{ m} = \boxed{\text{m}}$$

n) Express in millimetres:

$$4 cm + 200 mm = mm$$

o) Express in metres:

$$7 \text{ km} + 3100 \text{ m} =$$

**p)** Express in metres:

$$6.15 \text{ km} + 400 \text{ m} =$$

**q)** Express in kilometres:

$$12 \text{ km} + 6000 \text{ m} = \frac{\text{km}}{\text{m}}$$

r) Express in centimetres:

$$4.5 \text{ m} + 30 \text{ cm} =$$

s) Which is greater? 2 km or 1500 m



t) Which is greater? 4000 cm or 3 m



u) Which is greater?21 cm or 900 mm

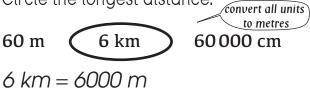


v) Which is greater?

30 cm or 3000 mm



w) Circle the longest distance.



x) Circle the shortest distance.

3 m 20000 mm 1000 cm

y) Circle the shortest distance.

60 000 cm = 600 m

2 km 200 m 2000 cm

**z)** Circle the longest distance.

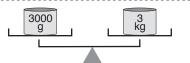
3000 m 2 km 10 000 cm

### Skill 16.4 Converting units of mass (1).



#### **Conversion Facts - MASS**

1 tonne = 
$$1000 \text{ kg} = 1000000 \text{ g}$$
  
 $1 \text{ kg} = 1000 \text{ g}$ 



To change from smaller units to larger units

• Divide by the conversion factor (because you need less).

Example: To change 3000 g to kg ÷ by 1000

To change from larger units to smaller units

 Multiply by the conversion factor (because you need more).

Example: To change 3 kg into g × by 1000

**Q.** Express in grams:

$$4g + 3kg = g$$

**A.** 4g + 3kg = 4g + 3000g = 3004g

To convert kg to g, multiply by 1000.  $3 \text{ kg} \Rightarrow$  $3 \times 1000 = 3000 \text{ g}$ 

a) Convert to grams:

1 kg = 1000 g so 20 × 1000 =

**b)** Convert to kilograms:

c) Convert to tonnes:

$$13000 \text{ kg} =$$
 t

**d)** Convert to grams:

$$4 \text{ kg} = g$$

e) Convert to grams:

f) Convert to kilograms:

**g)** Convert to tonnes:

$$70\,000\,\text{kg} =$$
 t

**h)** Convert to kilograms:

i) Convert to grams:

$$0.5 \text{ kg} = g$$

j) Convert to kilograms:

$$2.3 t = kg$$

k) Convert to grams:

**I)** Convert to kilograms:

$$0.9 t = kg$$

## Skill 16.4 Converting units of mass (2).



m) Express in grams:

$$3 \text{ kg} + 150 \text{ g} = 9$$

n) Express in kilograms:

$$1 t + 420 kg = kg$$

o) Express in grams:

$$3g + 4kg = g$$

**p)** Express in tonnes:

$$7 t + 1000 kg =$$
 t

Express in grams:

$$6.9 \text{ kg} + 300 \text{ g} = 9$$

r) Express in kilograms:

$$0.8 t + 2000 kg = kg$$

Which is greater? 19 kg or 2000 g



Which is greater?



Which is greater? u)

3 t or 6000 kg



v) Which is greater?

900 g or 3 kg

w) Circle the greatest mass.



Circle the smallest mass.

20 kg

2 t

2000 g

3000 kg

30 t

30000 g

- 2 t = 2000 kg2000 g = 2 kg
- Circle the smallest mass.

z) Circle the greatest mass.

13 000 g 0.5 t

750 kg

4 t

400 000 g

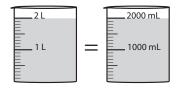
40000 kg

## Skill 16.5 Converting units of capacity (1).



#### **Conversion Facts - CAPACITY**

$$1 \text{ ML (megalitre)} = 1000 \text{ kL} = 1000000 \text{ L}$$
  
 $1 \text{ kL} = 1000 \text{ L}$ 



1 L = 1000 mL (millilitre)

To change from smaller units to larger units

• Divide by the conversion factor (because you need less).

Example: To change 2000 mL to L ÷ by 1000 To change from larger units to smaller units

 Multiply by the conversion factor (because you need more).

Example: To change 2 L to mL  $\times$  by 1000

**Q.** Circle the smallest capacity.

6000 mL 5 L 600 mL

**A.**  $5 L \times 1000 = 5000 \text{ mL}$ 

The smallest capacity is 600 mL.

6000 mL 5 L 600 mL

Change each amount to the same unit (mL).

To convert L to mL, multiply by 1000.

a) Convert to litres:

20 000 mL = **20** L

 $1000 \text{ mL} = 1 \text{ L so } 20 000 \div 1000 =$ 

**b)** Convert to millilitres:

1 L = mL

c) Convert to litres:

5000 mL = L

d) Convert to litres:

3 000 000 mL = L

e) Convert to litres:

78 000 mL = L

f) Convert to millilitres:

2.6 L = mL

g) Convert to millilitres:

5.8 L = mL

h) Convert to millilitres:

0.7 L = mL

Skill 16.5	Converting	units of	canacity	(2)
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i) Express in litres:

$$12 L + 2000 mL = L$$

j) Express in millilitres:

$$800 \text{ mL} + 3.2 \text{ L} = \text{mL}$$

k) Express in litres:

$$5000 \text{ mL} + 6 \text{ L} =$$

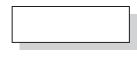
I) Express in millilitres:

$$1.7 L + 200 mL = mL$$

m) Which is greater? 40 000 mL or 4 L



n) Which is greater? 100 L or 10000 mL



o) Which is greater? 6000 mL or 12 L



p) Which is greater?5.2 L or 10000 mL

1000 mL

28 L



900 mL

q) Circle the greatest capacity.



50 L

7.5 L

to millilitres

50 L = 50 000 mL

7.5 L = 7500 mL

r) Circle the smallest capacity.

.....

9 L

**s)** Circle the smallest capacity.

4000 mL 3.5 L 40 L

t) Circle the greatest capacity.

2800 mL

.....

3000 mL

<b>Skill 16.6</b>	Solving problems involving units of measurement.

- **Q.** One lap of the oval fountain in Hyde Park, London is 21 000 cm. How many metres is this?
- **A.** 21 000 ÷ 100 = **210** m

To convert cm to m divide by 100.

a) The Fox Glacier ends at a point above sea level that is 300 times the height of a 100 cm person? At what height above sea level is this?

$$100 \times 300 = 30\,000\,\mathrm{cm}$$

b) How many basketballs, each with a mass of 620 g, can be taken by the coach on to the plane if there is only two and a half kilograms allowed?



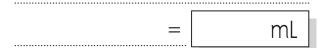
c) How many 250 mL cups are necessary to fill a 3 L vase?



d) An average orange has a mass of 200 g. How many oranges would you expect to find in a 3 kg bag?



e) A half flush of a toilet uses 6 L of water. How many millilitres is this?



f) Charlie's average stride length is 80 cm. At this rate, how many steps would he take to walk the 400 m?

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g) How many metres above ground is Uluru if it is 136 times the height of a 250 cm tree?

= m

h) A 50¢ piece is about 25 mm wide. How many 50¢ pieces, end to end, would you need to run the length of a table that is 400 cm long?

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