

# CONTENTS

<b>Teacher's Guide</b> .....	<b>iii</b>
Forward	
How to use Maths Mate Skill Builders	
Letter to parents	
<b>Contents</b> .....	<b>vii</b>
<b>Skill Builders</b> .....	<b>1</b>
<b>Glossary</b> .....	<b>327</b>
<b>Maths Facts</b> .....	<b>379</b>
Symbols	
Number Facts	
Algebra Facts	
Measurement Facts	
Geometry Facts	
<b>Answers</b> .....	<b>387</b>

MM	SB	[Maths Mate - Mathematical strand]	
Question	Skill No.	Skill Builder - Skill description	
<b>1.</b>		<b>[+ Whole Numbers to 10]</b> .....	<b>1</b>
	1.1	Adding whole numbers from 1 to 10.	
	1.2	Adding whole numbers from 1 to 10 to negative numbers.	
<b>2.</b>		<b>[- Whole Numbers to 10]</b> .....	<b>3</b>
	2.1	Subtracting whole numbers from 1 to 10.	
	2.2	Subtracting whole numbers from 1 to 10 from negative numbers.	
<b>3.</b>		<b>[× Whole Numbers to 12]</b> .....	<b>5</b>
	3.1	Multiplying whole numbers from 1 to 12.	
	3.2	Multiplying whole numbers from 1 to 12 by negative numbers.	
<b>4.</b>		<b>[÷ Whole Numbers to 12]</b> .....	<b>7</b>
	4.1	Dividing whole numbers from 1 to 12.	
	4.2	Dividing whole numbers from 1 to 12 into negative numbers.	
<b>5.</b>		<b>[Large Number +, -]</b> .....	<b>9</b>
	5.1	Adding large numbers without carry over.	
	5.2	Subtracting large numbers without carry over.	
	5.3	Adding two large numbers with carry over.	
	5.4	Subtracting large numbers with carry over.	
	5.5	Adding and/or subtracting multiple large numbers with carry over.	
<b>6.</b>		<b>[Large Number ×, ÷]</b> .....	<b>15</b>
	6.1	Multiplying a large number by a power of 10.	
	6.2	Dividing a large number by a power of 10.	
	6.3	Multiplying a large number by a single digit.	
	6.4	Dividing a large number by a single digit.	
	6.5	Multiplying a large number by a multiple of 10.	
	6.6	Dividing a large number by a multiple of 10.	
	6.7	Multiplying a large number by a two-digit number.	
	6.8	Dividing a large number by a two-digit number.	
	6.9	Multiplying a whole number by a large multiple of 10.	
	6.10	Dividing a whole number - answer as a terminating decimal.	
<b>7.</b>		<b>[Decimal +, -]</b> .....	<b>27</b>
	7.1	Adding decimal numbers.	
	7.2	Subtracting decimal numbers.	
	7.3	Subtracting a decimal number from a whole number.	

<b>8.</b>		<b>[Decimal <math>\times, \div</math>]</b> ..... <b>33</b>
	8.1	Multiplying a decimal number by a single digit number.
	8.2	Dividing a decimal number by a single digit number.
	8.3	Multiplying a decimal number by a power of 10.
	8.4	Dividing a decimal number by a power of 10.
	8.5	Multiplying a decimal number by another decimal number.
	8.6	Dividing a decimal number by another decimal number.
	8.7	Dividing a whole number by a decimal number.
<b>9.</b>		<b>[Fraction <math>+, -</math>]</b> ..... <b>41</b>
	9.1	Adding fractions with the same denominator.
	9.2	Subtracting fractions with the same denominator.
	9.3	Adding mixed numbers with the same denominator.
	9.4	Subtracting mixed numbers with the same denominator.
	9.5	Subtracting a fraction or a mixed number from a whole number.
	9.6	Adding fractions with different denominators - one denominator divides evenly into the other denominator.
	9.7	Adding fractions with different denominators - the denominators have no common factors other than 1 (e.g. 5 and 6).
	9.8	Subtracting fractions with different denominators - one denominator divides evenly into the other denominator.
	9.9	Subtracting fractions with different denominators - the denominators have no common factors other than 1 (e.g. 5 and 6).
<b>10.</b>		<b>[Fraction <math>\times, \div</math>]</b> ..... <b>55</b>
	10.1	Multiplying a fraction by a whole number.
	10.2	Finding a fraction of a quantity.
	10.3	Dividing a whole number by a fraction.
	10.4	Multiplying two fractions.
	10.5	Dividing a fraction by a whole number.
	10.6	Dividing two fractions.
<b>11.</b>		<b>[Percentages]</b> ..... <b>67</b>
	11.1	Writing a number out of 100 as a percentage.
	11.2	Finding the remaining percentage.
	11.3	Finding a percentage of multiples of 100.
	11.4	Finding a percentage of any number.
	11.5	Working with percentages to find discounts and sale prices.
	11.6	Working with percentages greater than 100%.
	11.7	Writing one number as a percentage of another number.
	11.8	Calculating profit or loss as a percentage of the cost price.
<b>12.</b>		<b>[Decimals / Fractions / Percentages]</b> ..... <b>79</b>
	12.1	Illustrating fractions and percentages.
	12.2	Simplifying fractions.
	12.3	Reading fractions and decimals on a number line.
	12.4	Reading decimal numbers on a scale.
	12.5	Finding equivalent fractions.
	12.6	Writing a decimal number as a percentage.
	12.7	Writing a percentage as a decimal number.
	12.8	Writing a decimal number as a fraction in simplest form.
	12.9	Writing a fraction as a terminating decimal.
	12.10	Writing a percentage as a fraction in simplest form.
	12.11	Writing a fraction as a percentage.
	12.12	Converting between decimals, fractions and percentages.
	12.13	Comparing decimals, fractions and percentages.
<b>13.</b>		<b>[Integers]</b> ..... <b>97</b>
	13.1	Comparing and ordering integers.
	13.2	Comparing integers using 'less than' and 'greater than'.
	13.3	Modelling integer subtraction on a number line.
	13.4	Finding the difference between a positive and a negative integer.
	13.5	Modelling integer addition on a number line.
	13.6	Solving word problems involving two or more integers.
	13.7	Adding integers.
	13.8	Subtracting integers.
	13.9	Multiplying integers.
	13.10	Dividing integers.

MM	SB	[Maths Mate - Mathematical strand]
Question	Skill No.	Skill Builder - Skill description
<b>14.</b>		<b>[Rates / Ratios]</b> ..... <b>109</b>
	14.1	Simplifying ratios by comparing two numbers.
	14.2	Simplifying ratios by comparing two quantities.
	14.3	Solving questions involving distance, time and speed.
	14.4	Simplifying ratios by comparing three numbers.
	14.5	Deciding if two ratios are equivalent.
	14.6	Completing equivalent ratios.
	14.7	Deciding which deal is cheaper per unit.
	14.8	Finding the ratio of two quantities.
	14.9	Finding other rates.
<b>15.</b>		<b>[Indices / Square Roots]</b> ..... <b>123</b>
	15.1	Expressing powers as products and products as powers.
	15.2	Squaring whole numbers.
	15.3	Calculating powers of 10.
	15.4	Finding square roots of whole numbers.
	15.5	Evaluating powers of whole numbers.
	15.6	Estimating square roots.
	15.7	Finding powers of negative whole numbers.
<b>16.</b>		<b>[Order of Operations]</b> ..... <b>131</b>
	16.1	Using 'order of operations' mixing only $\times$ and/or $\div$ , or $+$ and/or $-$
	16.2	Using 'order of operations' mixing $\times$ , $\div$ , $+$ and/or $-$
	16.3	Using 'order of operations' mixing ( ) with $+$ and/or $-$
	16.4	Using 'order of operations' mixing ( ), $\times$ , $\div$ , $+$ and/or $-$
	16.5	Using 'order of operations' mixing powers, ( ), $\times$ , $\div$ , $+$ and/or $-$
	16.6	Using 'order of operations' involving negative numbers and mixing powers, ( ), $\times$ , $\div$ , $+$ and/or $-$
	16.7	Using 'order of operations' mixing square roots, powers, $\times$ , $\div$ , $+$ and/or $-$
<b>17.</b>		<b>[Exploring Numbers]</b> ..... <b>139</b>
	17.1	Comparing whole numbers.
	17.2	Understanding and finding the place value of a digit in a number.
	17.3	Writing word numbers as numerals.
	17.4	Writing whole numbers in words.
	17.5	Rounding whole numbers to a given place.
	17.6	Ordering decimal numbers.
	17.7	Comparing and ordering decimal numbers.
	17.8	Rounding decimals to a given place value.
	17.9	Recognising whole numbers and integers.
	17.10	Recognising rational numbers.
<b>18.</b>		<b>[Multiples / Factors / Primes]</b> ..... <b>151</b>
	18.1	Finding the multiples of a number.
	18.2	Finding the common multiples of two numbers.
	18.3	Finding the lowest common multiple (LCM) of two numbers.
	18.4	Finding the factors of a number.
	18.5	Finding the common factors of two numbers.
	18.6	Finding the highest common factor (HCF) of two numbers.
	18.7	Recognising prime and composite numbers.
	18.8	Expressing a number as a product of its prime factors using a factor tree.
	18.9	Expressing a number as a product of its prime factors using consecutive divisions.
	18.10	Expressing a number as a product of its prime factors using index notation.
<b>19.</b>		<b>[Number Patterns]</b> ..... <b>163</b>
	19.1	Completing number patterns by adding the same number.
	19.2	Completing number patterns by subtracting the same number.
	19.3	Completing number patterns by adding or subtracting decimal numbers.
	19.4	Completing number patterns by adding or subtracting fractions.
	19.5	Completing number patterns in table format by adding the same number.
	19.6	Completing number patterns by multiplying by the same number.
	19.7	Completing number patterns by dividing by the same number.
	19.8	Completing number patterns by using changing values in the rule.
	19.9	Completing number patterns involving negative integers by adding or subtracting the same integer.
	19.10	Finding a term in a number pattern.
	19.11	Finding a particular term of a sequence given its general rule.

<b>20.</b>		<b>[Expressions]</b> ..... <b>175</b>
	20.1	Simplifying expressions by adding and subtracting like terms (coefficient = 1).
	20.2	Simplifying expressions by adding and subtracting like terms (coefficient $\geq 1$ ).
	20.3	Writing expressions to represent word problems.
	20.4	Finding like terms.
	20.5	Simplifying expressions by first grouping like terms.
<b>21.</b>		<b>[Substitution]</b> ..... <b>181</b>
	21.1	Substituting one value into expressions involving + and –
	21.2	Substituting one value into expressions involving $\times$ and $\div$
	21.3	Substituting one value into expressions involving +, –, $\times$ and $\div$
	21.4	Substituting negative values into expressions.
	21.5	Substituting two values into expressions involving + and –
	21.6	Substituting two values into expressions involving $\times$ and $\div$
	21.7	Substituting two values into expressions involving +, –, $\times$ and $\div$
	21.8	Substituting into formulae.
	21.9	Substituting into expressions involving powers.
	21.10	Substituting into expressions with brackets.
	21.11	Substituting into more complex expressions.
<b>22.</b>		<b>[Equations]</b> ..... <b>193</b>
	22.1	Finding the missing number in equations involving + and –
	22.2	Finding the missing number in equations involving $\times$
	22.3	Finding the missing number in equations involving fractions.
	22.4	Finding the missing number in equations involving +, –, $\times$ and/or brackets.
	22.5	Finding the missing number in equations involving decimals.
	22.6	Solving one-step equations by using the inverse operations of + and –
	22.7	Solving one-step equations by using the inverse operations of $\times$ and $\div$
	22.8	Solving two-step equations by using the inverse operations of +, –, $\times$ and $\div$
<b>23.</b>		<b>[Coordinates]</b> ..... <b>209</b>
	23.1	Describing the position of ordered pairs on a Cartesian plane.
	23.2	Using grid references to describe location on a map.
	23.3	Using coordinates to describe location on a map.
	23.4	Plotting ordered pairs on a Cartesian plane.
	23.5	Finding the coordinates of a point on a Cartesian plane.
	23.6	Completing a table of values for a linear rule.
	23.7	Graphing linear functions on a Cartesian plane.
	23.8	Interpreting distance-time graphs.
	23.9	Plotting points from a table of values on a Cartesian plane.
	23.10	Plotting linear graphs from a table of values on a Cartesian plane.
<b>24.</b>		<b>[Units of Measurement / Time]</b> ..... <b>227</b>
	24.1	Converting units of time.
	24.2	Converting units of length.
	24.3	Converting units of mass.
	24.4	Converting units of capacity.
	24.5	Converting units of time, length, mass and capacity by using real-life facts.
	24.6	Finding the elapsed time between two events.
	24.7	Using time zones to calculate durations.
<b>25.</b>		<b>[Perimeter]</b> ..... <b>237</b>
	25.1	Finding the perimeter of polygons by measuring their side lengths.
	25.2	Calculating the perimeter of polygons when all side lengths are given.
	25.3	Calculating the perimeter of polygons by recognising congruent sides.
	25.4	Calculating the perimeter of polygons using real-life examples.
	25.5	Calculating the perimeter of polygons using unit conversions.
	25.6	Calculating an unknown side length when the perimeter of a polygon is given.
	25.7	Calculating the circumference of circles.
	25.8	Calculating the perimeter of composite shapes.

<b>26.</b>	<b>[Area / Volume]</b> .....	<b>247</b>
26.1	Calculating the area of polygons by counting squares and triangles on a square grid.	
26.2	Comparing the area of polygons on a square grid.	
26.3	Estimating the area of irregular shapes on a square grid.	
26.4	Calculating the area of squares, rectangles and parallelograms.	
26.5	Calculating the area of triangles.	
26.6	Calculating the volume of rectangular prisms by counting cubes.	
26.7	Calculating the volume of square and rectangular prisms.	
26.8	Calculating the area of composite shapes.	
26.9	Calculating the area of trapeziums and rhombii.	
26.10	Calculating the area of circles and composite circular shapes.	
26.11	Calculating the volume of any prism.	
<b>27.</b>	<b>[Shapes]</b> .....	<b>265</b>
27.1	Measuring angles using a protractor.	
27.2	Estimating the size of angles.	
27.3	Drawing lines and polygons.	
27.4	Classifying angles.	
27.5	Classifying and describing the properties of triangles.	
27.6	Classifying and describing the properties of quadrilaterals.	
27.7	Recognising and drawing the top, side and front views of three-dimensional shapes.	
27.8	Recognising nets of three-dimensional shapes.	
27.9	Working with vertically opposite angles and complementary angles.	
27.10	Working with supplementary angles.	
27.11	Finding the size of angles inside a triangle.	
27.12	Finding the size of angles inside a quadrilateral.	
27.13	Describing the properties of circles.	
<b>28.</b>	<b>[Location / Transformation]</b> .....	<b>281</b>
28.1	Following directions and using compass bearings to describe location on a map.	
28.2	Identifying and classifying symmetry in two-dimensional shapes.	
28.3	Using a scale to calculate distance on a map.	
28.4	Describing rotations of two-dimensional shapes.	
28.5	Drawing translations, reflections and rotations of objects on a grid.	
28.6	Drawing enlargements and reductions on a Cartesian plane.	
28.7	Drawing translations, reflections and rotations of objects on a Cartesian plane.	
28.8	Describing transformations on a Cartesian plane.	
28.9	Drawing reflections of shapes in lines of given equations on a Cartesian plane.	
<b>29.</b>	<b>[Statistics]</b> .....	<b>293</b>
29.1	Interpreting dot plots.	
29.2	Interpreting pictograms.	
29.3	Interpreting tables.	
29.4	Interpreting bar graphs.	
29.5	Interpreting stack graphs.	
29.6	Calculating the mean and median of sets of data.	
29.7	Calculating the mode and range of sets of data.	
29.8	Interpreting line graphs.	
29.9	Interpreting pie charts.	
29.10	Interpreting stem-and-leaf plots.	
29.11	Interpreting step graphs, histograms and scatter plots.	
<b>30.</b>	<b>[Probability]</b> .....	<b>311</b>
30.1	Describing the degree of likelihood of an event.	
30.2	Recognising the likelihood of an event.	
30.3	Finding the possible outcomes (sample spaces) of an event by completing tables.	
30.4	Finding the possible outcomes (sample spaces) of an event by completing tree diagrams.	
30.5	Calculating the probability of a simple event.	
30.6	Calculating the probability of a simple event using probability scales.	
30.7	Interpreting Venn diagrams.	
30.8	Calculating the probability of complementary events.	
30.9	Calculating the probability of mutually exclusive events.	
30.10	Finding the possible outcomes of an event by applying the counting principle.	

